

'The main reason Mary, Queen of Scots was executed was because she was involved in the Babington Plot.' How far do you agree? Explain your answer. 16

It then goes on to say, You may use the following in your answer:

- Walsingham
- Parliament

You must also use information of your own.

My Plan

Mary's claim to the English throne

foreign and home support for Mary

her involvement in the plots

~~e the Babington Plot provided Elizabeth and Parliament with the excuse they needed but wasn't really the main reason~~

Look at the mark scheme on the next page. Why have I started my essay with my conclusion?

I somewhat agree with the statement 'The main reason Mary, Queen of Scots was executed was because she was involved in the Babington Plot.' Because the Babington Plot provided parliament with the excuse, they needed to push Elizabeth for her execution, however the underlying reasons were that Mary posed a real threat to Elizabeth and parliament wanted to remove the threat.

Choose 4 colours and highlight the Point, Evidence, Explanation and Analysis.

The Babington Plot was evidence that Mary and others were plotting to remove Elizabeth and replace her on the throne. The plan was for the Duke of Guise to invade England, murder Elizabeth and replace her with Mary. The plot also had the support of Phillip II and the Pope. Unlike previous plots, there was clear evidence of Mary's involvement in the plot, Walsingham's spy network had uncovered letters to and from Mary discussing

the plot and hidden in beer barrels. There we are, I've just given a really short description of what happened in the Babington Plot and Mary's involvement. This was crucial evidence for Parliament who had been looking to remove Mary since she arrived in England in 1568. It proved that Mary was committing treason against Elizabeth and gave parliament the opportunity to push Elizabeth to sign her death warrant and remove the threat of Mary for good. In the end the evidence of Mary's involvement in the Babington Plot was the chance Parliament was looking for, Mary's continued presence in England meant that Elizabeth faced plots at home and abroad, all of which endangered her life. The Babington plot provided the chance to remove the threat.

Write the point, evidence an explanation for this paragraph.

Level	Mark	Descriptor
	0	No rewardable material.
1	1-4	<ul style="list-style-type: none"> • A simple or generalised answer is given, lacking development and organisation. [AO2] • Limited knowledge and understanding of the topic is shown. [AO1] • The overall judgement is missing or asserted. [AO2]
2	5-8	<ul style="list-style-type: none"> • An explanation is given showing limited analysis and with implicit or unsustainable links to the conceptual focus of the question. It shows some development and organisation of material, but a line of reasoning is not sustained. [AO2] • Accurate and relevant information is included, showing some knowledge and understanding of the period. [AO1] • The overall judgement is given but its justification is asserted or insecure. [AO1] <p><i>Maximum 7 marks for Level 2 answers that do not go beyond aspects prompted by the stimulus points.</i></p>
3	9-12	<ul style="list-style-type: none"> • An explanation is given, showing some analysis, which is mainly directed at the conceptual focus of the question. It shows a line of reasoning that is generally sustained, although some passages may lack coherence and organisation. [AO2] • Accurate and relevant information is included, showing good knowledge and understanding of the required features or characteristics of the period studied. [AO1] • The overall judgement is given with some justification, but some criteria selected for the required judgement are left implicit or not validly applied. [AO2] <p><i>Maximum 11 marks for Level 3 answers that do not go beyond aspects prompted by the stimulus points.</i></p>
4	13-16	<ul style="list-style-type: none"> • An analytical explanation is given which is directed consistently at the conceptual focus of the question, showing a line of reasoning that is coherent, sustained and logically structured. [AO2] • Accurate and relevant information is precisely selected to address the question directly, showing wide-ranging knowledge and understanding of the required features or characteristics of the period studied. [AO1] • Criteria for the required judgement are justified and applied in the process of reaching the overall judgement. [AO2] <p><i>No access to Level 4 for answers that do not go beyond aspects prompted by the stimulus points.</i></p>